

2017-2018

UNDERGRADUATE
CATALOG

August 2017
ADDENDUM

MERCY
COLLEGE



Undergraduate Catalog Addendum August 2017

The current Mercy College Catalog covers the 2017-2018 academic year. This addendum is intended to supplement the 2017-2018 catalog and should be used along with it to help reference changes made in August 2017. Students are encouraged to speak with a PACT/OES/COP mentor regarding these changes and how, if at all, they may affect their intended program of study.

All information in this addendum is effective August 2017 unless otherwise noted.

The most up-to-date version of the catalog, which includes these addendum items, can be found on Mercy Connect or the Mercy College website. All addendum items will be integrated into the current version of the catalog. Please use this addendum to help reference where changes have been made.

While every effort has been made to ensure the accuracy of the information in the catalog, Mercy College reserves the right to alter its degree requirements, regulations, procedures, and course offerings.

Changes to text in the 2017-2018 catalog addendum are indicated in this addendum by a strikethrough where text has been deleted or a bold underline where text has been added.

CHANGES IN THE SCHOOL OF EDUCATION

Page 29 – Listing of School of Education Dean and Associate Deans and Department Chairs

Rose Rudnitski, Ed.D. *Dean*
Mary Ellen Hoffman, M.S., *Associate Dean for Administration*
~~Roseanne Vallice Levy, Ph.D.~~ **Eric Martone, Ph.D.**, ~~Interim~~ *Associate Dean for Academic Affairs*

DEPARTMENT OF SECONDARY EDUCATION

~~Eric Martone, Ph.D., Chair~~ **Terri-Lynn Germaine-Williams, Ph.D., Chair**
Adolescence Education

Page 30 – Teaching Certification in New York State

Teaching Certification in New York State

In order to become certified as a teacher in New York State, candidates are required to achieve qualifying scores on the ~~Academic Literacy Test (ALST)~~ **Praxis**, the Educating All Students test (EAS), and the Content Specialty Tests (CST), in the area of each certificate being requested. A final exam, the edTPA is developed and submitted as part of the student teaching experience. Although five-year candidates are not required to take these tests prior to admission into the graduate program, interested applicants may contact the School of Education for additional clarification regarding this process. As of the fall 2016 semester, all candidates seeking to be admitted to the master level of the five-year program will need to take the Graduate Record Examination (GRE) and submit their scores as part of the admissions to the School of Education. Candidates are encouraged to take the GRE no later than the fall semester of their senior year.

Page 36 – Biology and Adolescence Education (Grades 7-12)

BACHELOR OF SCIENCE in Biology (~~Education track~~)

Page 38 – History and Adolescence Education (Grades 7-12)

BACHELOR OF ARTS in History
General Liberal Arts and Science
General Education Requirements.....60 credits
History and Adolescence Education
Undergraduate Courses.....39 credits
Open Electives.....6 credits
Adolescence Education Graduate Courses
Completed for B.A. degree.....15 credits
Total..... 120 credits

**CHANGES IN THE
SCHOOL OF HEALTH AND NATURAL SCIENCES**

Page 43 – Nursing Program Page

~~Peggy C. Tallier, M.P.A., Ed.D., RN, Program Director~~
914-674-7218
~~ptallier@mercy.edu~~

Miriam Ford, Ph.D., Co-Interim Director
MFord@mercy.edu
914-674-7860

Susan Moscou, Ph.D., Co-Interim Director
smoscou@mercy.edu
914-674-7866

Page 49 – Occupational Therapy Assistant Program Page

ASSOCIATE IN APPLIED SCIENCE	
General Education Requirements.....	24 <u>31</u> credits
Major Concentration	
Occupational Therapy.....	44 <u>38</u> credits
Total.....	78 <u>69</u> credits

Under “GENERAL EDUCATION:” below course added:

HLSC 205 Safety Precautions

Page 63-64 – Biology: Biology Education Track Program Page

This program has been removed for redesign

Page 67 – Exercise Science: Clinical Track Program Page

Astrid Mel, Ph.D., ~~HFS EP-C~~, CISSN, CSCS, Program Head
914-674-7874
amel@mercy.edu

Page 69 – Exercise Science: Performance Track Program Page

Astrid Mel, Ph.D., ~~HFS EP-C~~, CISSN, CSCS, Program Head
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Page 70 – Exercise Science: Performance Track Program Page

PERFORMANCE TRACK CONCENTRATION COURSES (21 credits)

~~GENERAL EDUCATION NATURAL SCIENCE AND MATHEMATICS COURSES~~

EXSC 250 Measurement and Evaluation
EXSC 240 Sports Nutrition
EXSC 370 Biomechanics
EXSC 385 Strength and Conditioning
EXSC 492 Exercise Prescription for Special Populations
EXSC 496-497 Exercise Science Internships II

GENERAL EDUCATION NATURAL SCIENCE AND MATHEMATICS COURSES

~~PERFORMANCE TRACK CONCENTRATION COURSES (21 credits)~~

MATH 116 College Algebra
BIOL 117 Nutrition *
BIOL 130 Anatomy & Physiology I*
BIOL 130A Anatomy & Physiology I Laboratory*
BIOL 131 Anatomy & Physiology II*
BIOL 131A Anatomy & Physiology II Laboratory*
PHYS 120 Physics for the Health Sciences*
ECON 120 The World of Business*
PSYN 235 Sports Psychology
EXSC 105 Introduction to Athletic Training

CHANGES IN THE SCHOOL OF LIBERAL ARTS

Page 86 – Dual Degree B.S. + M.S. Program

Dual Degree B.S. + M.S. Program

The Bachelor of Science/Master of Science Dual Degree Program is an academic program that allows students interested in the teaching profession as a career choice to earn both a bachelor's degree and a master's degree in an accelerated format. Through this special program, qualified students who major in English, history, or mathematics, ~~or Spanish can receive teacher certification in Middle Childhood or Adolescence Education, as well as Early Childhood or Childhood Education.~~

A key feature of this program allows students to take up to 15 graduate education credits during their upper junior and senior years, and these can be used toward satisfying their bachelor's as well as their master's degree requirements. **Please see the School of Education Section of this catalog for program and course details.**

Page 87 – Communication Studies Program Head

~~Michael Perrota, M.F.A., Program Head~~

~~914-674-7422~~

~~MPerrota@mercy.edu~~

Jason Zalinger, Ph.D., Program Head

Page 89 – Computer Arts & Design

MAJOR ELECTIVES (~~29~~ 39 CREDITS) Select 13 courses from the following*:

Page 97 – Cybersecurity (BS & MS)

†Students should not take any graduate level courses until they have completed ~~60 credits~~ 75 credits and maintained a cumulative GPA of at least 3.0 each semester at Mercy College. Students are encouraged to discuss with their academic advisors or program heads about suitable graduate course selection.

Page 105 – Media Studies with concentration: Journalism

ADDITIONAL REQUIREMENTS:

Students in this major must complete ~~6 credits~~ 18 credits selected from the following:

MEDA 132 Copy Editing and Layout

MEDA/COMM 154 Publicity Writing

MEDA 240 Magazine Elements and Design

MEDA 251 Sports Reporting

MEDA 252 The Practice of Public Relations

MEDA 255 Creative Advertising

MEDA/LAWS 261 Media and the Law

MEDA/ARTT 275 Photojournalism

MEDA 295 Topics in Media Studies

MEDA 345 Writing for Digital Media

MEDA 387 Challenges in American Journalism

MEDA 397 Independent Study in Media Studies

CHANGES TO THE COURSE DESCRIPTIONS

Page 140 – BIOL 160 and 160A Course Descriptions

BIOL 160 General Biology I Lecture

This course is an introduction to contemporary biology, covering the chemical basis of biology, cell structure and function, cell division, genetics, and basic molecular biology. Prerequisite: MATH 116 or higher **Co-requisite** BIOL 160A. 3 hrs. lect., 1 hr recitation. 3 crs.

BIOL 160A General Biology I Laboratory

This laboratory course is designed to complement concepts taught in the BIOL 160 lecture course. Students will gain proficiency in light microscopy, spectrometry, pipetting and experimentation. Prerequisite: MATH 116 or higher **Co-requisite** BIOL 160. 3 hrs. lab. 1 cr.

Page 148 - CMDS 498 Course Description

CMDS 498 Clinical Process III Offered fall semester only.

A preliminary clinical experience in the Mercy Speech and Hearing Center. Students will be selected to either treat a client with a communication disorder or be a participant observer assigned to a client with a communication disorder. Course topics will include a review of communication disorders, professional report writing, session planning, standardized test review. Other topics will include therapeutic hierarchy, peer review, session planning, research for evidence-based practice, multicultural issues and family counseling (~~Previously titled CMDS 498 Clinical Practicum.~~) Prerequisites: CMDS 210 and CMDS 215. Students must have earned a C or above in CMDS240 Phonetics, CMDS258 Introduction to Communication Disorders and CMDS 300 Language Disorders in order to register. Additional course fee may apply. 2 sem. hrs. 2 crs. (Enrollment in this course requires proof of immunization.)

~~Strikethrough~~ = Deletion, **Bold Underline** = Addition

Page 150 – CART 215 (ARTT 215) History of Art Course Description

CART 215 (ARTT 215) History of Art I ~~(ee)~~

This course is the first half of a yearlong survey of the history of art, with specific emphasis on the examination of the representation of ideas in terms of the science of interpretation (hermeneutics) and the language of signs (semiotics). This examination is specifically geared to those for whom the study of the history of art is a prelude to a life of design. The course also covers the history of the development of style, from early cave paintings to the beginnings of the Renaissance. Students develop a visual vocabulary and an acute awareness of style as a function of historical conditions; they also learn to decode images in a way that enables them to be more sophisticated designers of visual communication material. 3 sem. hrs. 3 crs. [Fall only]

CHANGES TO GENERAL EDUCATION CURRICULUM

Page 251 – Liberal Arts Disciplinary Grouping

Liberal Arts Disciplinary Groupings..... ~~4 credits~~ 24 credits

CHANGES TO ACADEMIC REGULATIONS AND PROCEDURES

Page 282 – Minor Concentrations

Add: Cybersecurity

CHANGES TO TUITION, EXPENSES AND FINACIAL ASSISTANCE

Page 296 – UPDATED Tuition and Fees for 2017-2018

Undergraduate Tuition

Full-time per semester (12 credits or more)	\$8886 <u>\$9,042</u>
<i>A student with 12 or more credits in any semester is considered a full-time student</i>	
Part-time per credit hour (less than 12 credits)	\$748 <u>\$761</u>

Fees

Freshman Application Fee (non-refundable)	\$40
Transfer Application Fee (non-refundable)	\$40
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Registration Fee (non-refundable)	
12 credits or more per semester	\$310 <u>\$315</u>
Less than 12 credits per semester	\$155 <u>\$158</u>
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Special Program Fee – Computer Arts + Design (per semester):	
Greater than six credits	\$800
Six credits or less	\$400

Special Program Fee – Media Studies (per semester):

<u>Greater than six credits</u>	<u>\$150</u>
<u>Six credits or less</u>	<u>\$75</u>

Special Program Fee – Music Industry and Technology (per semester):

Greater than six credits	\$800 <u>\$900</u>
Six credits or less	\$400 <u>\$450</u>

~~Special Program Fee – Occupational Therapy Assistant (per semester):~~

2nd Year Students	\$100
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Special Program Fee – Nursing Program (per semester):

1 st year students	\$375
Upper level students	\$300

Special Program Fee – Clinical Laboratory Science Program (per semester):

Clinical Lab Science	\$100
Clinical Lab Science 4 th year students	\$250

International Student Fee (new students only) \$450

The STAR Program (Striving Toward Abilities Realized) per semester \$1,375

Challenge Exam Fee (for BIOL 303, HLSC 302, HLSC 314, HLSC 410) **\$80**

Change of Program Fee \$15

Payable by all students who add and drop a course during the period from the first day of class to the end of late registration.

Senior Citizens (age 62 +; on the 1st day of class if seats are available) \$150/cr

Returned Check Fee \$20

Payment covering returned checks and fees and all payments to the College thereafter MUST be made by Cash, Money Order, or Certified Check.

Page 297 – UPDATED College-Related Costs

<u>2017-2018</u>	Full-time 12–18 credits
Tuition and Fees	\$18,392 per year <u>\$18,714 per year</u>
Books	\$1,524 <u>\$1,556</u>
Transportation	\$1,524 <u>\$1,556</u>
Maintenance at Home*	\$5,568 <u>\$5,684</u>
Personal Expenses	\$1,824 <u>\$1,862</u>
Total	\$28,832 per year <u>\$29,372.00 per year</u>

CHANGES TO FACULTY OF INSTRUCTION

Page 322 – School of Business Faculty

~~Strikethrough~~ = Deletion, **Bold Underline** = Addition

Jacquelyn E. Bent

Visiting Assistant Professor, Business
B.Sc., Leeds Trinity University (England)
Ph.D., University of Huddersfield (England)
Chartered Psychologist, British Psychological Society

Frank S. Bonanno

Visiting Assistant Professor, Accounting
B.B.A./M.B.A., Pace University
Certified Public Accountant

Mark Chmiel

~~Visiting Assistant Professor~~ **Instructor**, Business
B.A., Michigan State University
M.S.O.L., Mercy College

Hattie Martin

Visiting Instructor, Business
B.S., Manhattan College
M.B.A., Mercy College

Page 326-329 – School of Health and Natural Sciences

~~**Carole A. Baraldi**~~

~~Assistant Professor, Nursing~~
~~B.S., Lehman College (CUNY)~~
~~M.S., Long Island University~~
~~Ed.D., Teachers College, Columbia University~~
~~Adult Nurse Practitioner~~
~~Registered Professional Nurse, State of New York~~

Nancy L. Beverly
Associate Professor, Physics B.S., SUNY New Paltz
M.S., New York University
Ph.D., Stevens Institute of Technology
Pd.M., honoris causa, Mercy College

Denise DiCristofaro
~~Visiting Instructor~~ **Assistant Professor**, Communication
Disorders
B.A., M.A., St. John's University
CCC-SLP, American Speech, Language, and Hearing
Association

Certified Teacher/Speech & Hearing Handicapped, State of
New York
Licensed Speech/Language Pathologist, State of New York

Kaitlin Dondorf

Assistant Professor, Communication Disorders

B.A., SUNY New Paltz

M.S., Adelphi University

CCC-SLP, American Speech Language Hearing Association

~~**Jinette Grillon**~~

~~Assistant Professor, Physician Assistant Studies~~
~~B.S., M.P.S., Mercy College~~

Ruth Lyons Hansen

Associate Professor, Physical Therapy
B.S., Russell Sage College
M.S., Long Island University
D.P.T., Massachusetts General Hospital
Pd.M., honoris causa, Mercy College

Institute of Health Professions
Cardiopulmonary Clinical Specialist Diplomate, ABPTS
Licensed Physical Therapist, State of New York

Rita Neilan

~~Assistant Professor, Nursing
B.S., Pharm.D., Long Island University
Registered Professional Nurse, State of New York
Registered Pharmacist, State of New York~~

Patricia R. Reineke

~~Associate Professor, Nursing
B.S., Wagner College
M.S., Mercy College
Ph.D., New York University
Registered Professional Nurse,
States of New York and New Jersey~~

Sharon Sedlak

~~Visiting Instructor~~ **Visiting Assistant Professor**,
Occupational Therapy Assistant Studies
B.S., Dominican College
M.S.O.L., Mercy College
Licensed Occupational Therapist, State of New York

Sharon Shockness

Visiting Assistant Professor, Nursing
B.S., M.S., Mercy College
Ed.D., Walden University
Registered Professional Nurse, New York State

Christine F. Sullivan

~~Associate Professor, Occupational Therapy Assistant
B.S., SUNY Buffalo
M.S., College of New Rochelle
O.T.D., University of St. Augustine
Licensed Occupational Therapist, State of New York~~

Patricia Sutton

Assistant Professor, Nursing
B.S., College of New Rochelle
M.S., Mercy College
Registered Professional Nurse,
States of New York and Connecticut

Chun Zhou

~~Visiting~~ Assistant Professor, Biology
M.D., M.S., Ph.D., Tongji Medical College of
Huazhong University
of Science and Technology (People's Republic of
China)

Peggy C. Tallie

~~Associate Professor, Nursing
B.S.N., Kean University
M.P.A., Fairleigh Dickinson University
Ed.D., Teachers College, Columbia University
Registered Professional Nurse,
States of New York and New Jersey~~

Page 332 – School of Liberal Arts

Virginia Coleman-Prisco
~~Visiting Instructor~~ Assistant Professor,
Critical Inquiry
B.A., SUNY New Paltz
M.S., Fordham University Ed.D.
Northeastern University

Dana Renee Horton

Assistant Professor, English
B.A., Temple University
Ph.D., Northeastern University

Charlotte Latham Kent

~~Visiting Assistant Professor, English Literature
B.A., St. John's College
M.A., M.Phil, Ph.D., CUNY Graduate Center~~

Zouza Kozmane Fejes

~~Visiting Instructor, Mathematics
M.Ed., M.S., Budapesti Műszaki és
Gazdaságtudományi Egyetem (Hungary)~~

Marc Palmieri

Instructor, Speech Communication
B.A., Wake Forest University
M.A., The City College of New York (CUNY)

Jason Matthew Zalinger

Assistant Professor, Communication Studies
B.A., University of Connecticut
M.A., New York University
Ph.D., Rensselaer Polytechnic Institute

Lourdes S. Herrera

Professor Emerita, Foreign Language
Ph.D., Universidad de Habana (Cuba)

Page 332 – School of Social and Behavioral Sciences

Elizabeth Pete

Visiting Assistant Professor, Health Service Management

B.A., Herbert H. Lehman College (CUNY)

M.A., New York University

Ph.D., Walden University

Julia Zavala

Assistant Professor, Psychology

B.S., Mercy College

M.A., M.Phil., Ph.D., Teachers College, Columbia University