



COUNCIL ON SOCIAL WORK EDUCATION

Commission on Accreditation (COA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS
Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes

Mercy University BSW Program

Generalist Practice | Summary of Plan (8/24)

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Field Evaluation/Learning Agreement	3 of 4 points of each criterion	80%
	Instrument 2: Final Case Study exam.	3 of 4 points of each rubric line item	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field Evaluation/Learning Agreement	3 of 4 points of each criterion	80%
	Instrument 2: Legislative Day Assignment	3 of 4 points of each rubric line item	
Competency 3: Engage Anti-Racism, Diversity, Equity, and	Instrument 1: Field Evaluation/Learning Agreement	3 of 4 points of each criterion	80%

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Inclusion (A DEI) in Practice	Instrument 2: Cultural-Gram & A DEI assessment final Paper	3 of 4 points of each rubric line item	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Field Evaluation/Learning Agreement	3 of 4 points of each criterion	80%
	Instrument 2: Research Proposal	3 of 4 points of each rubric line item	
Competency 5: Engage in Policy Practice	Instrument 1: Field Evaluation/Learning Agreement	3 of 4 points of each criterion	80%
	Instrument 2: Mid-Term, Social, Economic, political, environmental and historical context.	3 of 4 points of each rubric line item	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation/Learning Agreement	3 of 4 points of each criterion	80%
	Instrument 2: Interview Film & Role Play Assignment	3 of 4 points of each rubric line item	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation/Learning Agreement	3 of 4 points of each criterion	80%
	Instrument 2: Assessing your	3 of 4 points of each rubric line item	

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
	Organization Change Paper		
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation/Learning Agreement	3 of 4 points of each criterion	80%
	Instrument 2: Evidence- Based Interventions Paper	3 of 4 points of each rubric line item	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation/Learning Agreement	3 of 4 points of each criterion	80%
	Instrument 2: Reflective Practice Paper	3 of 4 points of each rubric line item	

Generalist Practice | Summary of Outcomes

Assessment Data Collected on 08/24

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = 28	Program Option 1 Outcomes: Dobbs Ferry Campus n = 28	Program Option 2 Outcomes: Bronx Campus n = (0)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	98%	98%	N/A
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	94%	94%	N/A
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	94%	94%	N/A
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	89%	89%	N/A

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = 28	Program Option 1 Outcomes: Dobbs Ferry Campus n = 28	Program Option 2 Outcomes: Bronx Campus n = (0)
Competency 5: Engage in Policy Practice	80%	91%	91%	N/A
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	97%	97%	N/A
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	91%	91%	N/A
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	92%	92%	N/A
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations,	80%	92%	92%	N/A

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = 28	Program Option 1 Outcomes: Dobbs Ferry Campus n = 28	Program Option 2 Outcomes: Bronx Campus n = (0)
and Communities				